

Course Title	Academic Writing	Course Code				
Dept./ Specialization	Department of Sciences and Humanities	Structure (LTPC)	3	1	0	4
To be offered for	PG & PhD	Status	Core <input type="checkbox"/>		Elective <input checked="" type="checkbox"/>	
Faculty Proposing the course	Dr.Kandharaja K M C	Type	New <input checked="" type="checkbox"/>		Modification <input type="checkbox"/>	
Recommendation from the DAC		Date of DAC	10 th September 2024			
External Expert(s)	1) Dr. Leslee Lazar, Associate Professor, Department of Humanities and Social Sciences, IIT Gandhinagar. 2) Dr. K.N.Shoba, Associate Professor, Department of Education, NITTR Chennai.					
Pre-requisite	None	Submitted for approval			7 th September 2024	
Learning Objectives	<ul style="list-style-type: none">The academic writing course aims to equip students with the essential skills and knowledge to produce academic texts, specifically focusing on research articles.This course aims to develop students' abilities to effectively communicate complex ideas, and present findings in a clear, structured, and academically acceptable.					
Learning Outcomes	<ul style="list-style-type: none">Learners can understand and apply academic writing conventions.Learners can synthesize research literature and present the research gap.Learner can write coherent and structured research articles.					
Contents of the course (With approximate break-up of hours for L/T/P)	Academic Writing Skills & Strategies Introduction: Audience, purpose and strategy, organization, style, flow presentation, positioning. (3L + 1T) Definitions: Sentence definitions, extended definitions, generalization, contrastive definitions, comparative definitions. (3L + 1T) Argumentation: Identifying the argument and stance of the writer, structure of the text, identifying the cohesive language and identifying the hedging language. (3L + 1T) Summarizing & Paraphrasing: Contextualizing, identifying the main points, analysing the text for summary: structure, main points and supporting details and nominalization. (3L + 1T) Sourcing: Quoting, identifying arguments and evidence from sources, recognising different types of citations and understanding the focus in the citation. (3L + 1T) Other Functions: Classifying and categorising, explaining, describing, exemplifying, comparing and contrasting, referencing visuals, entertaining opposition, recommending and conclusion. (3L + 1T)					

	<p>Academic Language Features: Thematic prominence, epistemic hedging, nominalisation, relative clauses, noun phrases and Impersonal use of passive. (3L + 1T)</p> <p>Academic Writing Genre - Research Article</p> <p>Introduction: Writing background information, context and significance of the study, problem statement, definition of the research problem, objectives, study aims and objectives, thesis statement, main argument or hypothesis. (3L + 1T)</p> <p>Literature Review & Theoretical Framework: Writing a review of existing studies using summarising, paraphrasing and synthesizing techniques, identifying research gaps and underpinning theories and models. (3L + 1T)</p> <p>Methodology: Describing the research design, approach participants/sample, selection criteria and characteristics, data collection methods: tools and techniques, data analysis procedures, data analysis methods, ethical consideration and management. (3L + 1T)</p> <p>Data Commentary: Description of data, data presentation, data interpretation, data insights, and implications. (3L + 1T)</p> <p>Reporting the Findings: Reporting the findings of the study, summary of results and demonstrating the evidence and supporting data. (3L+1T)</p> <p>Discussion: Interpreting the results, findings in the research context, relating to the previous research, reporting and discussing the theoretical and practical implications. (3L + 1T)</p> <p>Implication, Recommendation, & Future Direction: Reporting the significance of findings for policy, teaching and practice, limitations of the study and providing direction for future research. (3L + 1T)</p>
Textbooks	<ol style="list-style-type: none"> 1) Swales, J. M., Feak, C. B. (2012). <i>Academic Writing for Graduate Students: Essential Tasks and Skills</i> (3rd Edition). United States: University of Michigan Press. ISBN: 9780472034758. 2) Bailey, S. (2017). <i>Academic Writing: A Handbook for International Students</i> (5th Edition). United Kingdom: Taylor & Francis. ISBN 9781138615533.
Reference books	<ol style="list-style-type: none"> 1) Paterson, K., & Wedge, R. (2018). <i>Oxford Grammar for EAP: English grammar and practice for Academic Purposes</i> (1st Edition). Oxford university press. ISBN:9780194336741, 0194336743 2) Chazal, E. d., Moore, J. (2013). <i>Oxford EAP: A Course in English for Academic Purposes. Teacher's handbook. Advanced/C1</i> (1st Edition). United Kingdom: Oxford University Press. ISBN: 9780194001793